*Faith Greer*

*Lesson-****The Great Migration: Journey to the North***

Social Studies-grades 4-6

Objective: Students will use the book, ***The Great Migration: Journey to the North***, to determine arguments for/against African-Americans moving north during the period of World War I to the Great Depression.

Materials: Book, chart paper, migration map of the United States

1. Read the book aloud as a class and discuss the causes of the Great Migration.
2. Divide the class into groups of 4-6 students.
3. Give each group a set of maps showing the demographic changes in population for African-Americans from 1910-1920.
4. Present a fictional character from that period and have each group write on chart paper arguments for/against the move north.
5. Have each group present their arguments
6. Students then individually complete a written exercise as to why they personally would or would not have made the journey north.

Assessment: assess the group arguments and the written exercise.